

Leaders



FFA.OH.2.2

Time Needed:

IA – 5 min
Activity 1 – 40 min

Materials:

The Official FFA Student Handbook – one copy per student
FFA.OH.2.2.AS.A – one copy per class
Scissors
Bag

Objective:

Name and identify key people in FFA and NFA history.

Interest Approach –

1. Ask students to name some of the founding fathers of the United States (i.e., George Washington, John Hancock, Benjamin Franklin, etc.). Then ask students the role that each of these men played in the start of our country.
2. Explain to students that just like the United States has founding fathers, the FFA has “founding fathers,” or men who played a key role in the implementation of FFA/NFA. Students should be prepared to learn about these individuals today.

Activity 1 –

1. Students will read pages 10-11 in *The Official FFA Student Handbook* about key individuals in the history of FFA/NFA.
2. After students have completed their reading, they will need to divide into pairs. One person from each pair will need to come to the front of the room and draw a name (FFA.OH.2.2.AS.A) out of the bag.
3. Each pair will create a two-minute presentation about the selected person. The presentation could be in the form of a poster, song, interview or short skit. Allow students 10 minutes to create their presentations.
4. Students will then present the information in front of the class. Students in the audience should take notes on the important facts from the lives of these individuals.

Additional Resources:

FFA.OH.2.2.ASSESS
FFA.OH.2.2.ASSESS.KEY
FFA.OH.2.2.AS.B (to review additional information from the history of the FFA/NFA)
FFA.OH.2.2.AS.B.KEY



Charles Homer Lane	Charles Homer Lane
Henry C. Groseclose	Henry C. Groseclose
Harry Oscar Sampson	Harry Oscar Sampson
Harvey Owen Sargent	Harvey Owen Sargent
G.W. Owens	G.W. Owens
J.R. Thomas	J.R. Thomas
David Simmons	David Simmons
Charles Homer Lane	Charles Homer Lane
Henry C. Groseclose	Henry C. Groseclose
Harry Oscar Sampson	Harry Oscar Sampson
Harvey Owen Sargent	Harvey Owen Sargent
G.W. Owens	G.W. Owens
J.R. Thomas	J.R. Thomas
David Simmons	David Simmons



Name: _____

Date: _____

Class: _____

Directions: Match the names of the individual with his accomplishment on the right.

David Simmons

Elected as the first National FFA Advisor in 1928

Harry Oscar Sampson

Helped start Future Farmers of Virginia in 1926

G.W. Owens

One of the first high school agriculture educators

Henry C. Groseclose

Founding father of both the FFA and NFA

J.R. Thomas

Teacher trainer at Virginia State College and was instrumental in founding the NFA

Charles Homer Lane

Served as the NFA advisor and Executive Secretary

Harvey Owen Sargent

First national NFA president

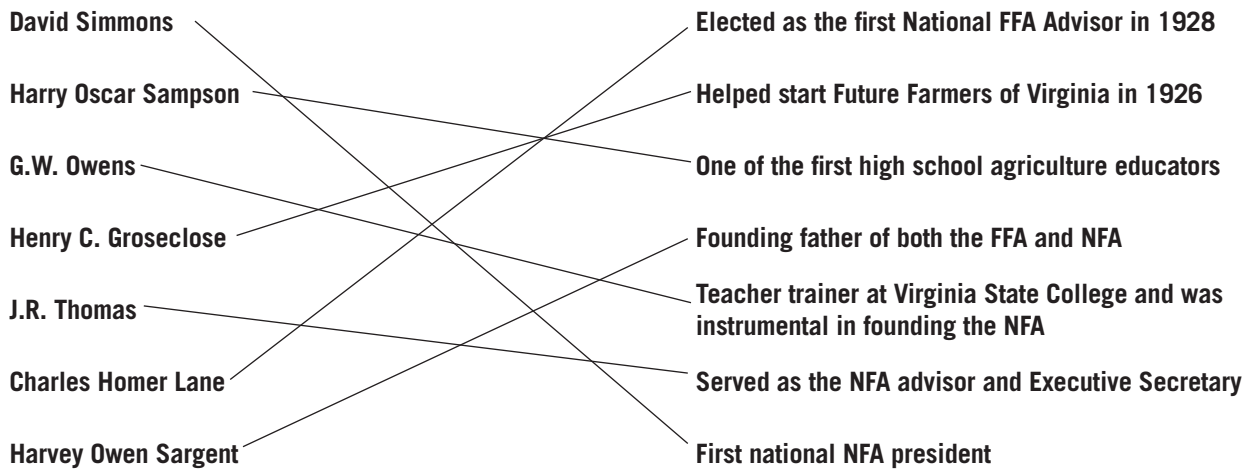


Name: _____

Date: _____

Class: _____

Directions: Match the names of the individual with his accomplishment on the right.





Name: _____

Date: _____

Class: _____

History

1. In 1933, what significant motion was passed at the national FFA convention?

2. What was the name of the brother organization to the FFA that later merged with the FFA in 1965?

3. The band that played at national FFA conventions was originally called what?

4. After the merge with NFA and girls were allowed into the organization, why did the FFA adopt new programs and activities?

5. How much money was raised for FFA members, chapters and agricultural education facilities to help with devastation created by Hurricane Katrina in 2005?

6. Name one of the first men involved with the FFA. What did that man contribute? How would FFA history be different if he hadn't been involved?

7. What did the New Farmers of America emblem look like?

8. Why were FFA and NFA two separate organizations?

9. Describe the experience of a woman entering FFA shortly after girls were allowed to join FFA.



Name: _____

Date: _____

Class: _____

History

1. In 1933, what significant motion was passed at the national FFA convention?

Blue Corduroy Jacket served as Official Dress.

2. What was the name of the brother organization to the FFA that later merged with the FFA in 1965?

New Farmers of America (NFA)

3. The band that played at national FFA conventions was originally called what?

Mail Order Band

4. After the merge with NFA and girls were allowed into the organization, why did the FFA adopt new programs and activities?

Members' needs were changing.

5. How much money was raised for FFA members, chapters and agricultural education facilities to help with devastation created by Hurricane Katrina in 2005?

\$528,000

6. Name one of the first men involved with the FFA. What did that man contribute? How would FFA history be different if he hadn't been involved?

7. What did the New Farmers of America emblem look like?

Same as the FFA emblem except it was backed by a boll of cotton instead of a cross-section of an ear of corn.

8. Why were FFA and NFA two separate organizations?

Schools were segregated at the time, so African-American schools had the NFA and white schools had the FFA.

9. Describe the experience of a woman entering FFA shortly after girls were allowed to join FFA.