What is the three-circle model?

**Time Needed:**
- IA – 5 min
- Activity 1 – 10-20 min

**Materials:**
- *The Official FFA Student Handbook* – one copy per student
- Writing utensils
- FFA.OH.1.2.AS.A – one copy per teacher; use as name tags
- FFA.OH.1.2.ASSESS – one copy per student
- FFA.OH.1.2.ASSESS.KEY – one copy per teacher

**Objective:**
Describe the parts of the three-circle model.

**Content Outline**
1. Describe the parts of the three-circle model.
   a. Classroom/Laboratory
   b. FFA
   c. Supervised Agricultural Experience (SAE)

**Interest Approach –**
1. Students should read page 2 in the student handbook before completing Activity 1.
2. Just as each part of the model has a specific role to play, so do the characters of the one-minute play each group will produce and perform.

**Activity 1 – Parts of a Three-Circle Model**
1. Create the name tags before class begins using FFA.OH.1.2.AS.A. These name tags will be worn during presentations.
2. Divide students into groups of three to create a one-minute play to perform for the class.
   a. Review your expectations for proper conduct.
   b. Each student should choose the character to be portrayed: Classroom, SAE or FFA.
      Each character should have dialogue.
3. Provide no more than five minutes for groups to prepare their scripts, organize their thoughts and/or rehearse.
4. Have each group present. *Do not allow groups to exceed one minute; stop their performances at that mark.*
5. Review the characteristics found in each part of the three-circle model by allowing students to identify the differences they saw in the characters.

**Additional Resources:**
HS.114 How Organizations are Structured – Components of a Local Program
CLASSE ROOM

SAE

FFA
**Name:** ____________________________

**Date:** ____________________________

**Class:** ____________________________

**Part A:** Write the correct word that belongs in each circle in FFA’s three-circle model.

3. ____________________________

2. ____________________________

1. ____________________________

**Part B:** Answer the questions in complete sentences.

4. Describe one unique feature about the agriculture classroom.

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5. Identify one eligibility requirement for joining FFA.

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________________________________________________________________________________________

6. What do the letters SAE represent?

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________________________________________________________________________________________

________________________________________________________________________________________
1. Classroom

2. SAE

3. FFA

4. Students can also learn outside of the classroom in a laboratory setting, or it’s hands on.

5. Students must be enrolled in an agriculture class.

6. Supervised Agriculture Experience